

Foundation Degree in Professional Practice in the Lifelong Learning Sector

AIMS OF THE COURSE

This course provides an opportunity for practitioners working in the Lifelong Learning Sector to use and develop their experience to gain a higher education qualification. Lifelong Learning is offered to young people and adults by public and private providers, for example, Further Education Colleges, Adult and Community Education, Work Based Learning, Learn Direct, Offender Learning. Within the University of London, Foundation Degrees are designed to ensure critical understanding of concepts and principles in an area of study that will enhance skills relevant to employment.

The specific aims of this course are to help participants to:

- Acknowledge and develop existing knowledge and experience
- Develop knowledge and understanding of a range of disciplines, concepts, theories and research relevant to their everyday professional practice
- Develop understanding of and confidence in the use of study skills, independent learning and academic literacy and ICT
- Practice and develop skills in analysis, argument and reflection in relation to both theory and practice
- Develop abilities to reflect critically on their own practice working with learners individually and in groups
- Develop skills in identifying and analysing links between experience, theory and research
- Enhance use and understanding of professional networking skills within work based and wider academic contexts

THE STRUCTURE OF THE COURSE

Teaching and Learning in Post Compulsory Contexts

Term 1	Core Unit 1 Teaching and Learning in Post Compulsory Contexts - Current Issues Core 5 weeks 20 credits Certificate level	Core Unit 2 Academic Writing Workshop 20 credits Certificate Level OR Understanding Professional and Academic Texts 20 Credits Certificate Level
Term 2	Core Unit 3 Learners and Learning in Lifelong Learning Contexts Psychological and Social Perspectives Core 10 weeks 40 credits Cert level	
Term 3	Core Unit 4 Introduction to Research Methods A work based Research Project Core 10 weeks 40 credits Intermediate level	

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Year Two – Developing and Managing Post-Compulsory Curricula

Term 4	Core Unit 5 Lifelong Learning: Policy and Practice Core 5 weeks 20 credits Intermediate level	CPD Option Unit
Term 5	CPD Option Units	
Term 6	Core Unit 6 Extended Reflective Study: Professional Practice in the Lifelong Learning Sector – based on a topic from Year 2 Term 2 and a pilot from RM in year 1. Core 10 weeks 40 credits Intermediate level	

Option Modules available in 2008 – 2010	
CPD Unit 1	
Independent Learning: Researching Professional Practice 20 or 40 credits at Certificate or Intermediate level to be negotiated with the tutor Independent Study	
CPD Unit 2	
Developing Vocational Curricula in Post-Compulsory Contexts 20 Credits Intermediate Taught	
CPD Unit 3	
Making a Claim for APEL: Critical reflection on professional practice 20 Credits Certificate Level Independent Study	
CPD Unit 4	
Work-Based Learning Credits & Level by negotiation Independent Study	
CPD Unit 5	
Challenging students in Further Education: Disaffected 14-16 year olds 20 Credits Intermediate Taught	
CPD Unit 6	
Developing Distance and E-Learning 20 Credits Intermediate Taught & On-Line	
CPD Unit 7	
Curriculum Issues and Ideology in Further Education 20 credits Intermediate Taught	

The order in which these modules will be delivered is subject to confirmation.

Course Dates 2008 - 2009 (To Be Confirmed)

Tuesday evenings 5.00 - 9.00pm and some Saturdays

Term 1: 6th January – 24th March 2009 (Reading Week 17th Feb)

Term 2: 21st April – 30th June 2009 (Reading Week 26th May)

Term 3: 7th October – 15th December 2009